



Purpose of funding: Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Vision: All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

- The engagement of all pupils in regular physical activity;
- The profile of PE and sport being raised across the school as a tool for whole school improvement;
- Increased confidence, knowledge and skills of all staff in teaching PE and sport;
- Broader experience of a range of sports and activities offered to all pupils;
- Increased participation in competitive sport.

Accountability: From September 2013, schools will be held to account over how they spend their additional, ring-fenced funding. Ofsted will strengthen the coverage of PE and sport within the 'Inspectors' handbook' and supporting guidance so that both schools and inspectors know how sport and PE will be assessed in future as part of the school's overall provision.

Schools will also be required to include details of their provision of PE and sport on their website, alongside details of their broader curriculum, so that parents can compare sports provision between schools, both within and beyond the school day.

Physical Education and Sports Premium Expenditure:

| Physical Education and Sports Premium (PESP) received 2023-2024 | | | |
|---|------------|---------------------------------------|--------------------------------|
| Number of Pupils on Roll: | 682 Pupils | Amount of PESP Received per Pupil: | £16,000 plus £10 per pupil. |
| | | Total Amount of PESP Received: | £22, 820.00 |
| | | Date of Midpoint Review: January 2024 | Date of Next Review: July 2024 |



Barriers to future attainment

At the start of the year SLT analyse data for all pupils and identify their individual barriers to learning based on data and contextual information

In-school barriers (issues to be addressed in school)

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| A | Lack of pupil knowledge of the importance of Physical Activity and School Sport on health, fitness and emotional well-being. <i>(K11 The engagement of all pupils in regular physical activity).</i> |
| B | Limited pupil involvement in after school clubs and inter-school tournaments. <i>(K11 The engagement of all pupils in regular physical activity).</i> |
| C | Staff knowledge (confidence delivering curriculum activities along with progressing most able pupils). <i>(K13 Increased knowledge and skills of all staff).</i> |
| D | Lack of girls participating in sporting events. <i>(K15 in increased participation in competitive sport).</i> |
| E | |



| | Desired Outcomes and Impact Measures | Success Criteria |
|---|--|---|
| A | Increased opportunities through the school day to focus on health and fitness through class physical activity and class sport. | <ul style="list-style-type: none"> To use the large pieces of fitness equipment purchased for the field. More than 3 year groups to participate in the “daily mile” (Reception, Year 1, Year 2 and Year 3). To have specific mile tracks marked out for children to use in FS/KS1 and KS2. Daily opportunities for competitive sports at lunchtime in classes. Daily opportunities for pupils to take part in competitive sporting activities from home using Cyber Coach. |
| B | Staff have a clear understanding of key teaching points and the progression within different specific year group sports within the P.E. curriculum. | <ul style="list-style-type: none"> Specialist staff to support teaching staff in developing knowledge and understanding of P.E. and sports curriculum. All staff to be able to explain the progression of skills required and rules in each sporting field. All staff to be able to demonstrate to be able to improve techniques required in different sports. Children demonstrating improved skills in specifically taught sports. |
| C | More of a range of activities related to sport available to pupils in class. | <ul style="list-style-type: none"> All classes to use updated curriculum and teach the specified full range of sports for their year group. A variety of sports using appropriate equipment offered to pupils over the school year. At least four after school clubs running half termly. More KS1 participation in after school clubs. FS participation in after school clubs. |
| D | To encourage more girls to participate in sporting events competitively between classes and inter school events. | <ul style="list-style-type: none"> For more girls to be competitive within the class sporting events. More girl participation in after school clubs when restrictions allow and competitive inter school competitions (e.g. football). |
| E | For the school to provide in-house ways of taking part in competitive sporting events. This could be in year groups or coloured classes across the school. | <ul style="list-style-type: none"> To take part in at least 4 competitive sporting events annually. For at least one of these events to involve girls. For at least one of these events to involve KS1 children. |



Planned Expenditure 2023-2024

1. Quality of teaching for all

| Desired Outcome | Action | Rationale | Monitoring | Staff | Review date |
|------------------|---|---|---|---|--|
| B | Training/CPD <ul style="list-style-type: none"> Staff release to monitor scheme of work set up last year, identifying progressive teaching points in each genre of physical activity through the delivery of the subjects. £1,800 P.E. coordinator training led by Youth Sports Trust (YST). £240 Release cost for coordinator to attend the PE Conference. £200 Virtual staff training for specific P.E. skills. £400 | <ul style="list-style-type: none"> Clear learning objectives and points of development available to teachers so that they can deliver high quality first teaching related to Physical Education. High quality training will ensure that all staff can deliver high quality first teaching related to Physical Education. The delivery of appropriately pitched, fast paced, interactive lessons focussed on the learning needs of all including disadvantaged pupils. High quality training will also ensure that the P.E. coordinator and trained staff support other teachers and enhance the overall provision of Physical Education an enable the school to evaluate the effectiveness of the P.E. curriculum. | <ul style="list-style-type: none"> Lesson observations half termly to be carried out by SLT and P.E. coordinators. <p>Cost approx. £500</p> | <ul style="list-style-type: none"> SLT/TK/SD | <ul style="list-style-type: none"> July 2024 <p>Cost approx. £3,140</p> |
| A B C D | Staffing <ul style="list-style-type: none"> Specialist coaches employed to support and develop teaching and learning in the classroom. £1,200 Specialist coaches to support lunchtime activities (Ace Coaching). £??? Learning Mentors in place to promote and encourage healthy lunchtime activities (Learning Mentors - £10,800). | <ul style="list-style-type: none"> The rationale for using specialist coaches and Learning Mentors is to ensure that appropriately trained personnel are available at lunchtimes to support encourage healthy lunchtime activities across the school. | <ul style="list-style-type: none"> Observations to be carried out half termly by SLT. Pupil voice | <ul style="list-style-type: none"> Learning Mentors Specialist Sports Coaches | <ul style="list-style-type: none"> July 2024 <p>Cost approx. £12,000</p> |



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| <p>C</p> <p>D</p> <p>E</p> | <p>Resources</p> <ul style="list-style-type: none"> To renew subscription to CyberCoach (online video led P.E. activities). £600 To purchase equipment to support the wider range of activities planned in EYFS for Physical Development Gross Motor Skills aspect. £2,500 | <ul style="list-style-type: none"> High quality training delivered online via videos will ensure that all staff can ensure delivery of a range of high quality first teaching related to Physical Education. Specific equipment will ensure that lessons in EYFS are delivered to maximise the early stages of physical development. | <ul style="list-style-type: none"> Lesson observations to be carried out by SLT and P.E. coordinator. | <ul style="list-style-type: none"> All staff | <ul style="list-style-type: none"> July 2024 <p>Cost approx. £3,100</p> |
| <p>Estimated Total Budgeted Cost:</p> | | | | | <p>£ 17,740</p> |



Planned Expenditure 2023-2024

2. To improve the range of provision

| Desired Outcome | Action | Rationale | Monitoring | Staff | Review date |
|-----------------|---|---|--|---|--|
| C D E | <p>Competitive Activities</p> <ul style="list-style-type: none"> Payment of subscriptions to sporting bodies (SISS, Youth Sport Trust, Football Association). £600 To participate in competitive activities with local schools in running, football, tag rugby, netball, swimming, dodgeball, archery, handball and mini-Olympics (multi-sports). £??? Release costs for staffing to support children at in house competitive events. 4 x 2 x 200. £1,600 Release costs for staffing to support children at in inter-school non-competitive events (Fit4Life). 4 x 2 x 200 + healthy refreshments. £1,800 Training for staff to complete minibus training/D1 driving licence. £1,200 | <ul style="list-style-type: none"> Giving staff access to high quality advice. Taking part in competitive events gives the team a specific goal to aim for and benchmark against which to test themselves. Giving those pupils who don't usually participate in sporting activities an opportunity to experience these. To enable more staff to drive a minibus ensuring that all competitions can be attended. | <ul style="list-style-type: none"> P.E. coordinator and Deputy Headteacher to analyse events taken part in termly along with successes. | <ul style="list-style-type: none"> Staff leading competitive activities. | <ul style="list-style-type: none"> December 2023 March 2024 July 2024 <p>Cost approx. £2,200</p> |
| C D E | <p>After School Clubs</p> <ul style="list-style-type: none"> To link after school clubs with tournaments offered locally. £??? Audit of children's wants in terms of after school clubs. To provide a specialist early years football after school club. £1,800 | <ul style="list-style-type: none"> Triangulation of sporting activities between school teaching, clubs and community giving children more chance of success in tournaments. Giving a range of pupils the opportunity to test their talents in more non- | <ul style="list-style-type: none"> Analysis of initial and sustained take up of "new" activities by P.E. coordinator. | | <ul style="list-style-type: none"> July 2024 |



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| | | <p>traditional activities encourages more pupils to participate.</p> <ul style="list-style-type: none"> To encourage younger children to take part in active clubs and begin healthy lifestyle habits early. | | | |
| A B C D E | <p>Staffing</p> <ul style="list-style-type: none"> Learning Mentors in place to promote and encourage healthy activities during after school club provision (Brightsparks). £??? Specialist P.E. teacher in place weekly to support curriculum. £??? | <ul style="list-style-type: none"> The rationale for using Learning Mentors is to ensure that appropriately trained personnel are available at lunchtimes to support encourage healthy lunchtime activities across the school. | <ul style="list-style-type: none"> Observations to be carried out half termly by SLT. Observations Pupil voice | <ul style="list-style-type: none"> Learning Mentors | <ul style="list-style-type: none"> July 2024 <p>Cost approx. £900</p> |
| A C D E | <p>Increase Fitness and Sporting Prowess</p> <ul style="list-style-type: none"> Increase “Daily Mile” provision across the school. To have 2 specific mile tracks marked out for children to use: <ul style="list-style-type: none"> FS/KS1 - footprints £1,500 KS2: marker posts £2,500 Participation in Fit4Life Activities in classes. 3 x 2 x 200. £1,200 To encourage children to beat a personal best score in variety of activities in class (e.g. number of skips, jumps in a minute, challenges from one class to another). 3 x 2 x 200. £1,200 Swimming top up classes provided to ensure those Year 6 pupils who do not reach National Curriculum | <ul style="list-style-type: none"> Developing a lifelong habit of daily physical activity. Fit4Life activities to be aimed at children who don’t usually participate in after school clubs or represent school teams for sport. Developing a healthy interest in the competitive aspect of sport. Raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2 - every child should leave primary school able to swim | <ul style="list-style-type: none"> | <ul style="list-style-type: none"> Class teachers | <ul style="list-style-type: none"> July 2024 <p>Cost approx. £500</p> |



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| | requirements for swimming after class lessons. £??? | | | | |
| Estimated Total Budgeted Cost: | | | | | £3,600 |



Physical Education and Sports Premium Statement 2023 - 2024

